



Education and Workforce Development

*Kennewick School District
January 20, 2020*





Our Mission

To provide a safe environment
in which every student
reaches his or her highest potential
and
graduates well prepared for success
in post-secondary education, work
and life.





Our Students

Current Enrollment: 18,990

STUDENT Demographics



57%
Low Income



12.6%
English Learners



11%
Special Education



11.8%
Migrant





Our Students



82%

of 3rd graders meet the district reading goal



89%

of 8th graders are enrolled in Algebra 1 or higher



85%

of Kamiakin, Kennewick and Southridge high school students graduate in 4 years

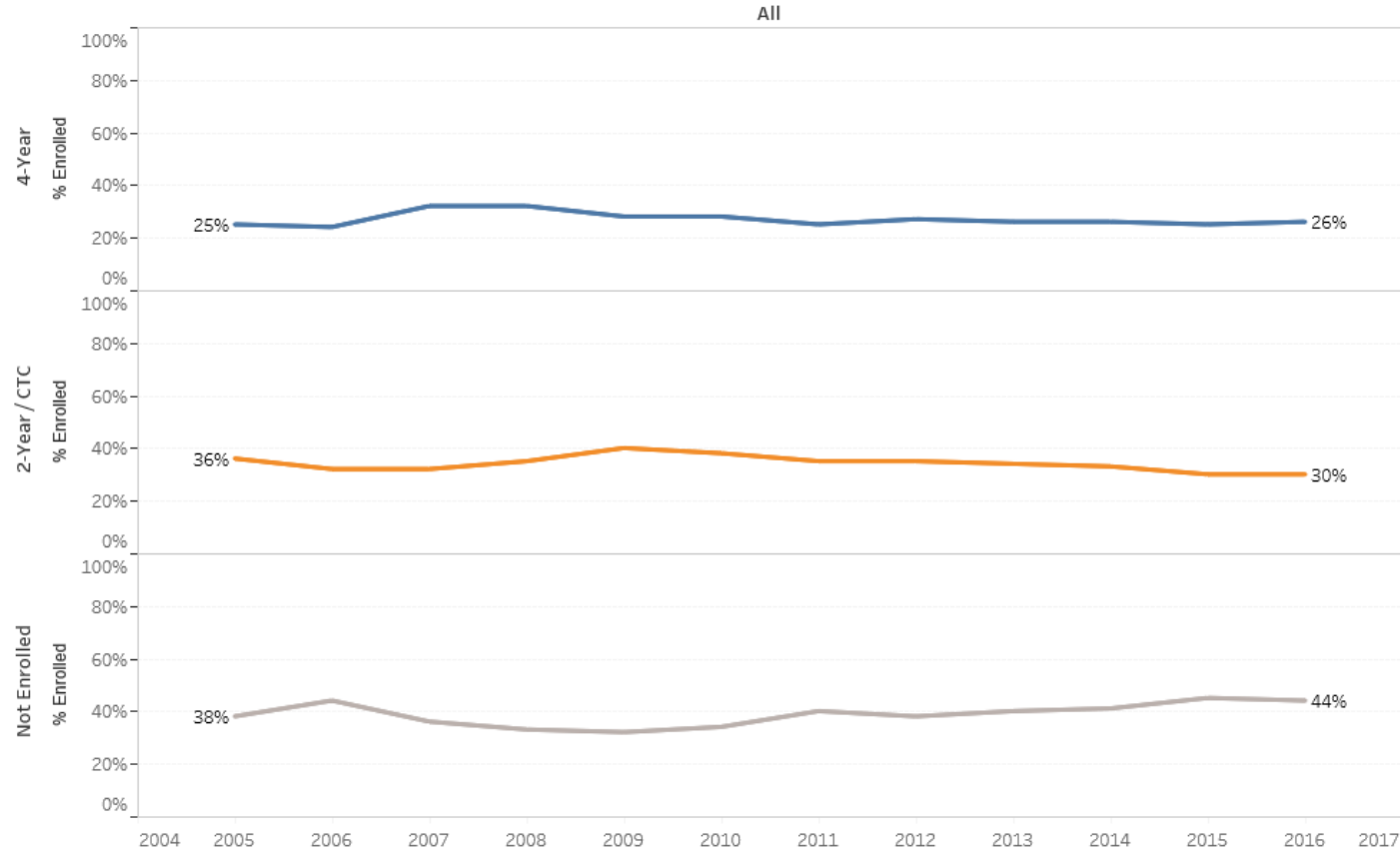




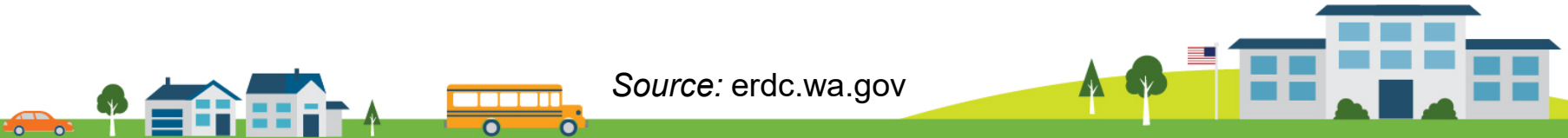
Our Students

What percent of graduates enrolled in college during the first year after graduation?

District: Kennewick School District || School: District Wide



Source: erdc.wa.gov

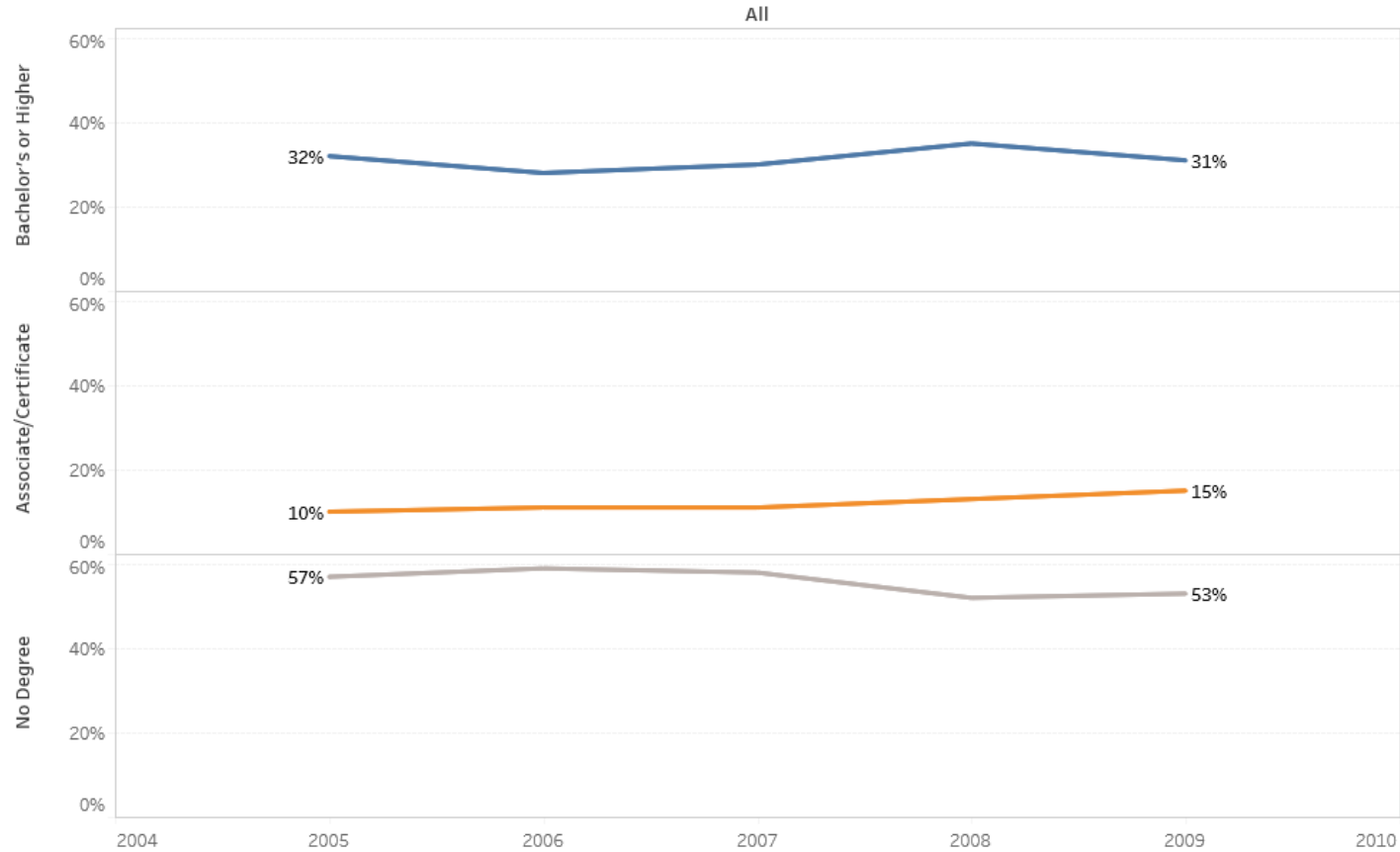




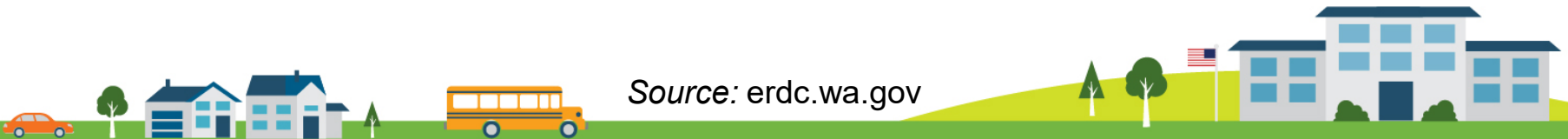
Our Students

What is the highest postsecondary credential earned within 8 years of high school graduation?

District: Kennewick School District || School: District Wide



Source: erdc.wa.gov

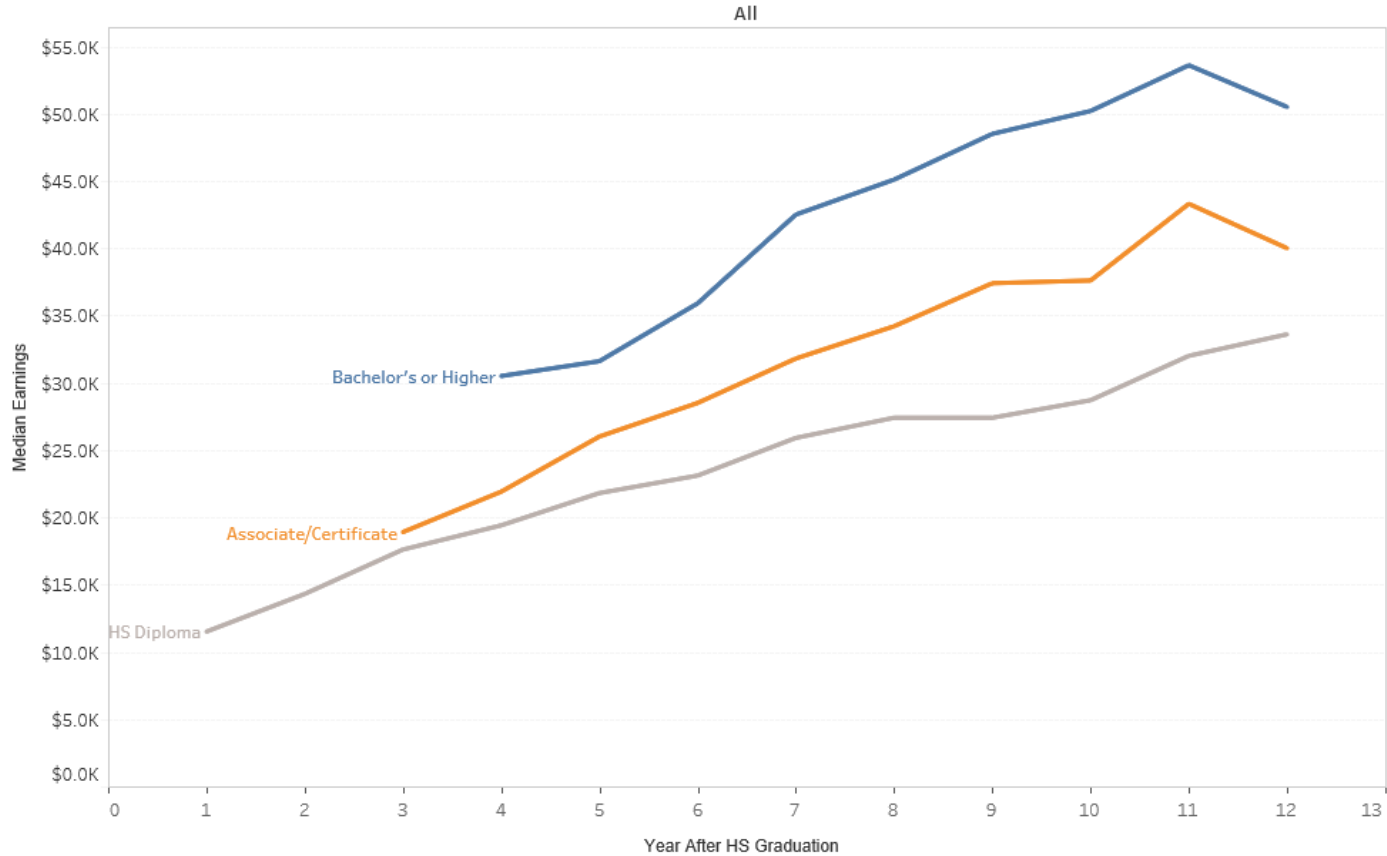




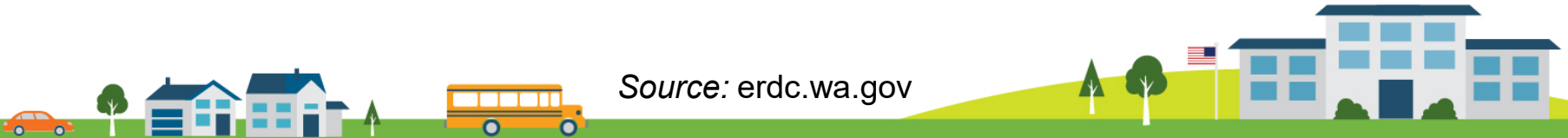
Our Students

What were the median earnings of high school graduates after graduation?

District: Kennewick School District || School: District Wide



Source: erdc.wa.gov





New Washington State Graduation Requirements

The State Board of Education adopted new “Career and College Ready” graduation requirements for the Class of 2021 and beyond:

- The State Board’s vision is of an education system that prepares all students for college, career and life.
- In support of this vision, the State Board has worked to create a high school diploma requirements that are both **rigorous and flexible**.
- In Washington, high school students must have a **High School and Beyond Plan**, meet **credit requirements**, and meet **graduation pathway option requirements**.





High School and Beyond Plan

- A personalized plan designed to help students, parents, and teachers to help students set, visualize, and work to:
 - Identify career goals, aided by a skills and career interest inventory assessment.
 - Identify educational goals.
 - Develop a four-year plan for course-taking plan that fulfills state and local graduation requirements and aligns with the student's career and educational goals.





Credit Requirements

- **24 Credits for Class of 2021 and Beyond**

- **17 Foundational/Core Credits**

- English 4
- Math 3
- Science 3
- Social Studies 3
- Health & Fitness 2 (.5 Health/1.5 PE)
- Career and Technical Education 1
- Arts 2 (One may be Personalized Pathway)
- World Language 2 (Both may be Personalized Pathway)

- **3 Personalized Pathway Credits**

- **4 Electives**





Graduation Pathways

Meet at least one of eight graduation pathways (beginning with Class of 2020):

- **State Assessment:** Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).
- **Dual Credit:** Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
- **AP/IB/Cambridge:** For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.
- **SAT/ACT:** Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.
- **Transition Course:** Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.
- **Combination:** Meet any combination of at least one ELA and one math option of those options listed in 1-5.
- **ASVAB:** Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.
- **CTE Sequence:** Complete a sequence of Career and Technical Education (CTE) courses.





Program Offerings

Advanced Placement	Tri Tech Skills Center	Air Force Junior ROTC
College in the High School	Career and Technical Education	Delta
International Baccalaureate	Running Start	Seal of Biliteracy
	GEAR UP	



Our Students

JANUARY 8, 2020

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VIEW ALL

Kennewick High Student Named Top Science Scholar

Nikhil Devanathan, a senior at Kennewick High School, has earned a prestigious honor.

He's been named one of the top 300 scholars in the [2020 Regeneron Science Talent Search](#), a nationwide math and science competition.

The honor comes with a \$2,000 prize for Nikhil, plus \$2,000 for his school to use on science, technology, engineering and math (STEM) activities.

Nikhil also is in the running for one of 40 finalist slots. Finalists will be announced toward the end of January and are invited to Washington, D.C. to compete for the top prize of \$250,000.

Nearly 2,000 students nationwide applied to be part of the talent search, with the top 300 scholars chosen based on research skills, commitment to academics, innovative thinking and promise as scientists, [a news release said](#).

Nikhil's project involved measuring local air quality using portable Arduino-based sensors.

He's been honored for his research skills before, twice winning a grand prize at the Mid-Columbia Regional Science and Engineering Fair and traveling to the Intel International Science and Engineering Fair. He's part of the International Baccalaureate program at Kennewick High and also serves as the student representative to the Kennewick School Board.



JANUARY 15, 2020

App Challenge Champions!

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They're headed to Washington, D.C. with their winning video game!

Tri-Tech Skills Center students Max Bake, Preston Ryan and Lucas Kaser triumphed in the 2019 Central Washington Congressional App Challenge with "Clean Streets," a game that raises awareness about recycling.

The teens are all part of Mat Adelmund's [Video Game Design program](#) at Tri-Tech. Max attends Kennewick High School and Preston and Lucas are both students at Southridge High School.

All three are seniors and plan to pursue careers in video game design after they graduate. They spent about two months working on "Clean Streets."

It was picked as the [Congressional App Challenge](#) winner by a panel of judges. The students will join other regional champs in Washington, D.C. this spring for a reception and demo day to showcase their work.



Our Students

FEBRUARY 7, 2020

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Kamiakin student leader headed to Washington, D.C.

Kamiakin High School's student body president is headed to Washington D.C.

Dana Ahmed, a senior, is one of two students from our state who earned the chance to spend a week in the nation's capital for the [United States Senate Youth Program's](#) Washington Week in March.

She'll attend meetings and briefings with a wide range of government officials, from members of Congress to the president, plus check out the D.C. sites and learn all about how government works.

She's also set to receive a \$10,000 college scholarship from [Hearst Foundations](#) as part of her selection for the youth program.

Dana will join about 100 other student leaders from around the country in D.C., all chosen through a competitive application process. The other Washington student is from the Spokane area.

The United States Senate Youth Program started in 1962 and is sponsored by the U.S. Senate and paid for by The Hearst Foundations.

After Dana graduates from Kamiakin, she hopes to attend University of Washington, Stanford University or Howard University.

"I want to go into medicine or political science, so I'm thinking maybe public health or policy," she said. "Being chosen for this program is such an honor. It's so cool to be able to represent my state. I can't even put it into words."

